**Framework for Teaching Components of Professional Practice**

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| **Domain 1: Planning and Preparation**  1a. Demonstrating knowledge of content and pedagogy   * Knowledge of content and the structure of the discipline * Knowledge of prerequisite relationships * Knowledge of content/related pedagogy   1b. Demonstrating knowledge of students   * Knowledge of child and adolescent development * Knowledge of the learning process * Knowledge of students’ skills, knowledge and language proficiency * Knowledge of students’ interests and cultural heritage * Knowledge of students’ special needs   1c. Setting instructional outcomes   * Value, sequence and alignment * Clarity * Balance * Suitability for diverse learners   1d. Demonstrating knowledge of resources   * Resources for classroom use * Resources to extend content knowledge and pedagogy * Resources for students   1e. Designing coherent instruction   * Learning activities * Instructional materials and resources * Instructional groups * Lesson and unit structure   1f. Designing student assessments   * Congruence with instructional outcomes * Criteria and standards * Design of formative assessments | **Domain 2: Classroom Environment**  2a. Creating an environment of respect and rapport   * Teacher interaction with students * Student interactions with one another   2b. Establishing a culture for learning   * Importance of the content * Expectations for learning and achievement * Student pride in work   2c. Managing classroom procedures   * Management of instructional groups * Management of transitions * Management of materials and supplies * Performance of non-instructional duties * Supervision of volunteers and paraprofessionals   2d. Managing student behavior   * Expectations * Monitoring student behavior * Responses to student misbehavior   2e. Organizing physical space   * Safety and accessibility * Arrangement of furniture and use of physical resources |
| **Domain 3: Instruction**  3a. Communicating with students   * Expectations for learning * Directions and procedures * Explanations of content * Use of oral and written language   3b. Using questioning and discussion techniques   * Quality of questions * Discussion techniques * Student participation   3c. Engaging students in learning   * Activities and assignments * Grouping of students * Instructional materials and resources * Structure and pacing   3d. Using assessment in instruction   * Assessment criteria * Monitoring of student learning * Feedback to students * Student self-assessment and monitoring of progress   3e. Demonstrating flexibility and responsiveness   * Lesson adjustment * Response to students * Persistence | **Domain 4: Professional Responsibilities**  4a. Reflecting on teaching   * Accuracy * Use in future teaching   4b. Maintaining accurate records   * Student completion of assignments * Student progress in learning * Non-instructional records   4c. Communicating with families   * Information about the instructional program * Information about individual students * Engagement of families in the instructional program   4d. Participating in a professional community   * Relationships with colleagues * Involvement in a culture of professional inquiry * Service to school * Participation in school and district projects   4e. Growing and developing professionally   * Enhancement of content knowledge and pedagogical skill * Receptivity to feedback from colleagues * Service to profession   4f. Demonstrating professionalism   * Integrity and ethical conduct * Service to students * Advocacy * Decision making * Compliance with school and district regulations |